Universität für Weiterbildung



CHANCE – MSc in Migrant Health: Addressing New Challenges in Europe

Module 4: Migrant Sensitive Health Care Systems - Organizational and Management Requirements

Conference "Tackling Health Inequalities in Europe Through Human Resource Capacity Building – Introduction of the CHANCE project -







Pécs, 6th of September

Content

- Course Composition of Module 4
 - Introduction to migrant sensitive health care: legal framework and policies
 - Organisation of health services in view of equal treatment of migrants
 - 3. Preventive medicine, health care and migrant sensitive health promotion management, information management
 - 4. Development of migrant sensitive health promotion measures and evaluation methodology
- General aims of the module
- > Learning objectives and Core competencies
 - In-depth knowledge, Professional competencies, Personal abilities and skills
- > Course structure, teaching methods and assessment









1. Introduction to migrant sensitive health care: legal framework and policies

1A National and international legal framework

- on migration, health and the access of migrants to the health care system
 - human rights, EU-legislation, selected national legislations, access rights to the health system (welfare models)
- for the development of migrant-friendly health care services

1B Health policies and migrant-friendly health care

- National and international governmental and nongovernmental missions, procedures and policies on the health promotion of migrants
- Development of migrant-friendly health care services within the frame of governmental and non-governmental policies on health promotion of migrants









1A: National and international legal framework on migrants

Learning Objectives

Knowledge

- National and international framework concerning migrants
- Applicability and role of the legal framework

Competence

- Interpret, recognize and realize implications of the legal framework

Personal abilities and skills

-Critical reflection of macro and micro health systems in view of the national and international legal framework

Related Core Competencies

To understand and to be able to interpret national and international legal framework

- on access rights of migrants to health services
- according the context/ case/ situation









1B: Overview of international governmental and nongovernmental procedures and policies to promote the health of migrants

Learning Objectives

Related Core Competencies

Knowledge

- of international governmental and nongovernmental mission, procedures and policies to promote the health of migrants

Competence

- Implement knowledge derived from international governmental and non-governmental procedures and policies in health management, project design etc.

Personal abilities and skills

- Critical reflection of macro and micro health systems in view of governmental and nongovernmental procedures and policies to promote the health of migrants



To know the mission and operating procedures of international governmental and non-governmental organisations and their policies to promote the health of migrants









2. Diversity management in health and care services in view of equal treatment of migrants

2A: Diversity management in health and care services in view of equal treatment of migrants as co-workers

- Diversity management in the health sector
- Intercultural competence training
- Intercultural conflict management
- Intercultural teams in the health sector

2B: Organisation of Health services in view of equal treatment of migrants as clients and patients

- Cultural differences in health attitudes and health behaviour
- ➤ Interrelationship between health status, socio-economic background and cultural differences and the relevance for health services









2:Organisation of health services in view of equal treatment of migrants

Knowledge

- Organization and management of health services in view of equal treatment of migrants
- Intercultural competences, conflict management and capacity to work in intercultural teams
- The role of the socio-economic background and cultural differences in health services
- Knowledge, organization and implementation of migrant- and diversity sensitive management principles

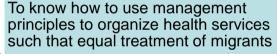
Competence

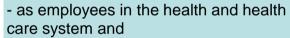
- Recognize and further develop the competencies and skills of migrants in health services, contribute to their validation and promote their career opportunities
- -Apply knowledge on the role of behavior patterns of migrants and their diseases to the establishment of a migrant friendly health management system

Personal abilities and skills

- Skills to recognize, respect, learn and use diverse competencies, skills and potentials of migrants
- Intercultural competencies to facilitate work in a multi-cultural setting
- Migrant sensitive communication, behaviour and problem solving strategies

Related Core Competencies





-as clients and patients is ensured





3. Preventive medicine, health care and migrant sensitive health promotion management; information management

- > 3A
- Preventive medicine and health promotion programmes and policies in different settings: schools, hospitals, care centres, enterprises ...
- ➤ International comparison of health systems regarding their sensitivity towards migrant needs: best-practice-analysis
- > 3B. Information management: dissemination instruments, awareness raising and empowerment
- Marketing principles: international communication and journalism (medical journalism)
- Information design in the context of 'self-care' empowerment of migrants
- The role and impact of social media









3A: Learning how to design, plan, implement and evaluate policies, health promotion programmes and health care services

Knowledge

- design, plan, implement and evaluate prevention policies, health promotion programmes in different locations, health care services etc.
- design, plan, implement and evaluate health and care services regarding their sensitivity towards migrant needs
- Proposal writing in order to request funds for research

Competence

- Initiate and write professional proposals to request funds for research.
- Design, develop and coordinate projects in cooperation with health service providers and/ or migrant organizations
- Evaluate programmes and measures which ensure and/ or promote equal access and treatment of migrants
- Initiate, design, plan, implement, coordinate and evaluate health policies, programmes and services

Personal abilities and skills

- Skills to recognize, respect, learn and use diverse competencies, skills and potentials of migrants
- Skills of reflection and self-critical thinking
- Critical reflection of macro and micro health systems

Related Core Competencie



- To know how to design, plan, implement and evaluate policies and programmes
- To know how to write a proposal requesting funds



3B. Ability to use the electronic and print media to inform the public about issues of migrant health effectively

Learning Objectives

Knowledge

- The role of electronic and print media to inform the public about issues of migrant health
- International communication and journalism with a focus on medical journalism
- Information design in the context of "selfcare" empowerment of migrants

Competence

- To understand and critically read news coverage
- To use the electronic and print media to inform the public about issues of migrant health
- Initiate and support "selfcare" empowerment of migrants, social networks and information transfer.

Personal abilities and skills

- Skills of reflection and self-critical thinking
- Critical reflection of macro und micro health systems
- Respect and openness towards intercultural diversity
- Migrant sensitive communication, behaviour and problem solving strategies

Related Core Competencies



- To know how to use the electronic and print media to effectively inform the public about issues of migrant health.
- To be able to read critically news coverage in a national and international context.









4. Excursion and Project work

- Excursion to a migrant friendly hospital and/or a best practice example (project) of migrant sensitive health care
- Project work on migrant-friendly health services in teams
- Development of a Project proposal conceptualization
- ➤ 1. Diversity management conceptualization
- 2. Information management conceptualization
- ➤ 3. Evaluation conceptualization
- Coordination of these 3 organisational dimensions

The goal of this module is to enable students to design, plan, implement and evaluate health programmes and effectively draw-up research proposals









Obtaining the knowledge, competencies and skills in a 7 weeks teaching period

7 weeks, 15 ECTs, 150 contact hours, 450h Workload

Week1

National and international legal framework: 2 ECTs/ 20 contact hours/ 60 hrs Workload

Week2

• International governmental and non-government procedures and policies: 2 ECTs/ 20 contact hours/ 60 hrs Workload

Week3

 Diversity management in health and care services in view of equal treatment of migrants as co-workers: 2 ECTs/ 20 contact hours/ 60 hrs Workload

Week4

 Organisation of Health services in view of equal treatment of migrants as clients. Intercultural training and migrant sensitive health and care circles: 2 ECTs/ 20 contact hours/ 60 hrs Workload

Week5

• Preventive medicine and health care and migrant sensitive health promotion management, information management: 2 ECTs/ 20 contact hours/ 60 hrs Workload

Week6

Week7

- Project work, Excursion:
- Development of migrant sensitive health promotion measures and evaluation methodology How to design, plan, implement and evaluate policies, programs and health care services
- Information management and design of media campaigns on migrant health: to learn about electronic and print media to inform the public about issues of migrant health effectively
- Project work: 5 ECTS/30 UE/125 Workload









Learning and teaching methods

- > E-learning (pre-readings)
- > Lectures
- learning diary
- > trainings
- > seminars
- > excursion
- project work

Methods of assessment

- > Oral presentations
- project report
- > statements
- learning diary









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Thank you for your attention!









