





Migration Health Economics

(15 ECTS, 7 weeks, 158 ConHrs, 1st module)

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Summary of Aims

- An introduction to the area of 'migration health economics' to build capacities for *creating* migrant responsive systems
- Field deserves an ever growing attention for developing sustainable economic systems.

Outcomes:

 Intermediate level competences for critical analysis, planning and implementation of economic policy programs from migration health related perspectives and paradigms







Key Terms and Concepts

- SYSTEM OF THE ECONOMY: IMPLICATIONS OF INTEGRATION AND MOBILITY DYNAMICS
- Making sense of economic indicators and mobility
- COST-BENEFIT ANALYSIS OF MIGRATION AND HEALTH RELATED DEVELOPMENT PROGRAMS
- SUSTAINABLE WELL-BEING AS AN OUTCOME OF APPROPRIATELY DESIGNED PROGRAMS EMBRACING MIGRATION AND MOBILITY FOR THE HOST AND SENDING COUNTRIES IN THE INNOVATION DRIVEN ERA

Education and Culture DG

Predominant Mode: Lecture and Seminar

- Self Learning and self reflection encouraged
- Case based teaching used
- Appreciative Inquiry Techniques applied
- Combination of Experiential Learning, Action Research and Action Learning supported
- Triple Loop Learning targetted

Assessment

- Participation-CEPAQ
 Consistent Ethical, Proactive, Appreciative Inquiry Approach, Quality
- Research and an Own Case
- Midterm Open book
- Presentation -Paper
- Final Open Book
- Course Project
- Reflective Overview (self learning, conscious learning)

Knowledge Outcomes (1)

- The system of economy, basic mechanisms, goals and set-up -the value of health, knowledge and mobility in the system of economy
- The main essence of <u>economic policy and public</u> <u>health policy in the field of migration</u>. The content (aims –outcomes-indicators), context, processes and actors
- Conceptual Models of Migration Economics
- Migration related Plans and Programs in the centralized and decentralized contexts of transition
- The concepts underlying the valuation methods: opportunity costs of financing migration health programs, the approaches to assessing WTP, CBA, vs.QALY, DALY, YLL, DRG







Professional Competence to (2)

- Analyze Health-Economic Indicators -relationships with migration
- Critically <u>analyze and interpret policy plans</u>, development programs. Design ,defend alternative development programs, modes of financing
- Conduct Cost-Benefit Analysis of field related development programs. <u>Estimate return on migration</u>
- Apply an integrated perspective in analyzing and evaluating local, regional and global migration health aspects of economic policies and programs
- To distinguish and apply in a systematic manner the theoretical and empirical concepts related to Migration Health Economics

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Improving Personal Abilities (3)

- Empathy and emotional skills in sensing special health and economic needs of culturally diverse groups of migrants
- Communication skills specific and indispensible to work in multicultural settings. *Respecting the importance of co-learning*
- Leadership and cooperation skills specific to diverse settings
- Sensibility to creative mediation within the paradoxical conditions
- Self Initiative, personal responsibility and altruism in professional practice. Commitment to evidence-based practice
- Openness to active life-long learning, self learning, knowledge sharing
- Ability to advance general human and minority rights, and social justice in migration health







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Lecture week	1	2	3	4	5	6	7
Course name	1. Introduction to the Economics of Health and Migration		2. Basics of Macro Economic s and Migration	3. Macro Economics, mobility and Integration	4. Micro Economics and Migration Health		
ECTS	4		2	2,5	6,5		
Contact hours (ConHrs)	44		22	24	68		
Student's total Workload (including ConHrs)	78+44=122		39+22=61	40+24=64	125+68=193		